

History

Year 7

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What could students do to extend their learning and develop their character?
Autumn Term 1	Anglo-Saxon England: diversity of Anglo-Saxon England 1066 and the conquest, the reasons why the Normans invaded and won the Battle of Hastings, Norman Control, changes introduced by the Normans.	Be courageous: visit the Weald and Downland Museum to develop your understanding of medieval life. Write a report of your visit.
Autumn Term 2	Medieval Religion: structure of the Church and reasons why it was powerful. The influence of the Church: role of the Church in healthcare. Jewish People In England: persecution of Jewish people in medieval England.	Be curious: research Galen and create a fact file explaining his importance.
Spring Term 1	Challenge by the Church: Thomas Becket's murder. Dynastic Challenge: Stephen and Matilda.	Be curious: investigate pilgrim badges and create an annotated sketch of one from Canterbury.
Spring Term 2	Political Challenge: King John and the Magna Carta. Challenge From The People: the Black Death and the Peasant's Revolt.	Be reflective: create your own Magna Carta. What rules would you introduce to hold leaders to account today?
Summer Term 1	Malian Empire: Mansa Musa and his role as leader of the Malian Empire. The importance of the Hajj to Makkah in 1234.	Be curious: research Zara Mohammed's pilgrimage and create a comparison showing similarities and differences with a medieval pilgrimage.
Summer Term 2	Renaissance: the significance of the Renaissance will be explored by looking at the changes to beliefs, inventions, medicine and art during the period as well as the effect this had on exploration.	Be curious: research an influential Renaissance figure and create a profile explaining their achievements and significance.
How should I plan my time?	Assessment	Home Learning
	Students think hard and answer lots of questions every lesson. Students practice and get feedback on their work. Exam: Spring 1 and Summer 2	Character tasks to continue the joy of learning beyond the classroom.